

Dear Parents/Guardians,

Welcome back to term 4 for 2019!

I hope that you had an enjoyable holiday break and this newsletter finds you all refreshed following the break period.

Finally, we have come to the last and exciting phase of the school year. Right from the start of the year we have been working to achieve a firm grounding in Literacy and Numeracy skills and we will continue our journey of shared Learning this term with the same spirit.

Throughout the year we have had three behaviour expectations in the class which encompass all of our school rules.

Be **Respectful** Be **Safe** Be **Responsible**

We continue to practise them this term as well as we continue to prepare children to be successful in their lives by preparing them with the skills and attitudes they need.

We are looking forward to a positive end to the year with many great opportunities for Room 6.

Regards,

Ravinder Kaur

Classroom Teacher

TERM 4

TOPIC		TEXT TYPE	EXCURSIONS & EVENTS
<p>Transport</p> <p>Local Environment</p> <ul style="list-style-type: none"> ▪ Parks and garden <p>Celebrations</p> <p>Science</p> <ul style="list-style-type: none"> • Physical science - forces <p>Child Protection</p> <ul style="list-style-type: none"> ▪ Strategies for keeping safe ▪ Network review and community support 		<p>Recount</p> <p>Argument/Persuasive</p>	<ul style="list-style-type: none"> ▪ Road Safety School ▪ Local Library

Literacy

Students will be exposed to **sentence structure- simple, compound and complex.**

Students will be exposed to **Parts of speech and Grammar.**

Students will gain knowledge about how to **use evaluative Language – expressing feeling and emotions, judgement and evaluation of things.**

Students will begin to independently present two or more points of view and **compose Argumentative/Persuasive text**

Students will continue having a **balanced and integrated reading program.**

Numeracy

Number

Students to **create algebraic expressions and evaluate them.**

Students to **identify trends using number rules and relationships.**

Focus on learning strategies to **identify angles as measures of turn and compare angles in everyday situations.**

Students to **describe probability of an event and compare observed outcomes with predictions.**

Students will **collect, record and display data as tables, diagrams, picture graphs and column graphs.**

Problem Solving.

Students to create and interpret simple grid maps to show position and pathways.

Students to conduct chance experiments and list possible outcomes.

Students will construct data displays with the use of technology

Students will be actively involved in Inquiry based learning